

Competency-Based Education

A pragmatic approach for your institution



CHAPMAN UNIVERSITY SYSTEM





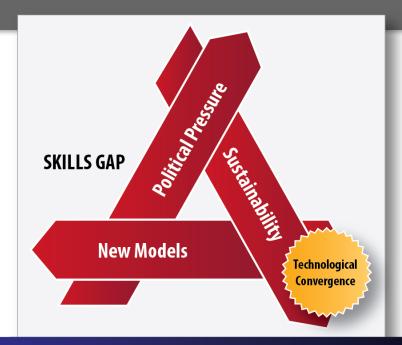


Why now? Because CBE is disruptive.

An examination of online competency based education unveils the tectonic shifts to come in higher education. Over time, the industry-validated experiences that emerge from the strong partnerships between online competency based providers and employers will ultimately have the power to override the importance of college rankings and accreditation.

Clayton Christensen Institute
Mini Book "Hire Education"





VALUE OF A DEGREE



Take full advantage Of Technology

The Economist:



Why is this time different?

Largely because a number of big changes are coming at the same time: high-speed mobile networks, cheap tablet devices, the ability to process huge amounts of data cheaply, sophisticated online gaming and adaptive-learning software.



How is CBE different?

- Traditional credit hour model is time centric
- Competency based model is learner centric
 - Competencies and assessments are relevant
 - Learning is personalized
 - Students progress as they demonstrate mastery
 - True measure of student success
- CBE produces <u>competent</u> graduates to meet the demands of a fastpaced labor market.





Expected Benefits

- Lower cost
- Faster time to graduation
- Mobile ready/user friendly
- Improve quality and relevance
- Provide employers with a true measure of student knowledge, skills and ability



Lasting Value & Relevance

Of 102 organization surveyed



indicated workforce would benefit from CBE.



indicated that employees would be interested in CBE



What knowledge, skills and abilities does the graduate need to obtain to be ready for today's workforce? What are the desired results or outcomes?

competencies



What evidence will prove that a student has achieved mastery of a competency?

assessment

What experiences best prepare a student to demonstrate mastery?

learning activities

formative assessments

How will students know how close they are to demonstrating competence?



What content best supports the formative assessments and learning activities?



Brandman's Program Design Model

Backwards Design Process



Brandman's Competency Model







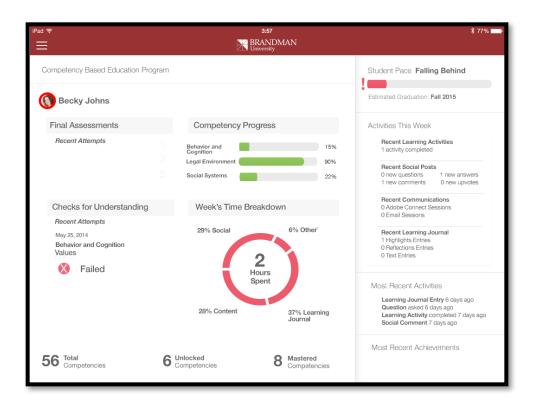






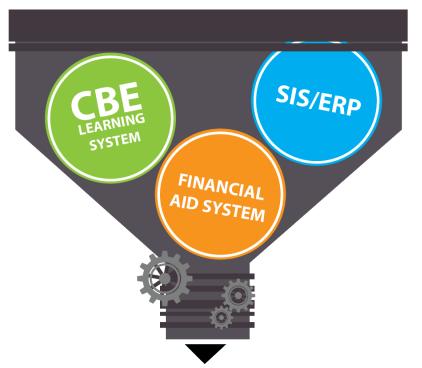


Brandman's Engagement Model





Big Problems to Solve



Efficiency & Scalability of Design



Questions:

- Do you understand your administrative and technology requirements?
- What are the coordination points between your LMS, ERP and CRM?
- Can you build these coordination points yourself?
- Have you automated your workflows and handoffs?
- Have you created a communications center?
- Can you analyze your data and present your key indicators on a dashboard?



CBE Middleware

LMS Integration

Dynamic Course Start Course Registration Non-Term Conversion

Student Accounts

Automated Billing Financial Aid Integration Payment Alerts

Student Services

Attendance Monitoring Leave of Absence Student Resources Federal Reporting

Admissions

Integrated Application Student Dashboard Admissions Checklist Workflow Automation Automated Messaging Assessment Integration

Student

Portal / Single Sign-On (SSO) Organized Resources Links Unified Communication Console

Programs

Degree Audit / Articulation Education Planner

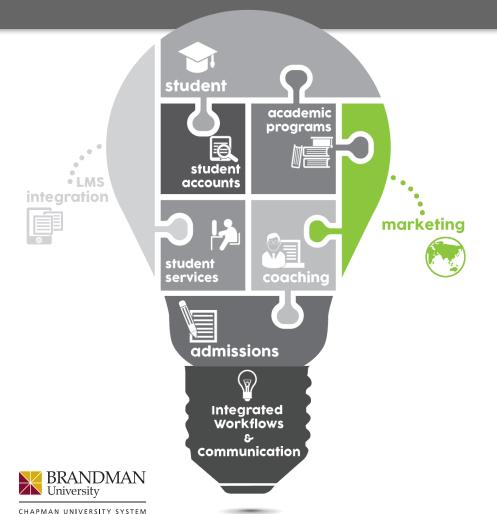
Marketing

Track Prospect to Admissions

Advising Dashboards

Proactive Funnel Management Enrollment Coaches Student Engagement







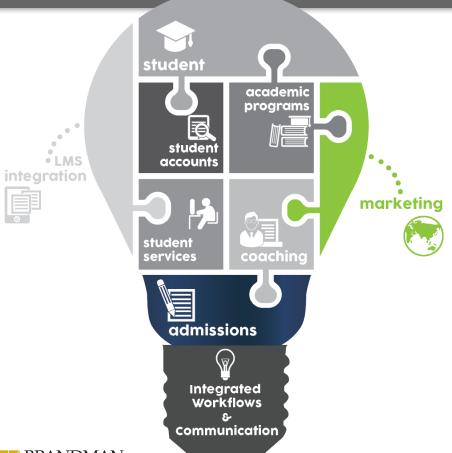


Tracks Prospect from Account Sign-Up through Admissions and Registration



Dynamic Reports Monitor Prospects from Sign-Up to Course Registration







admissions



Integrated Application



Student Dashboard



Admissions Checklist



Automated Action Workflows



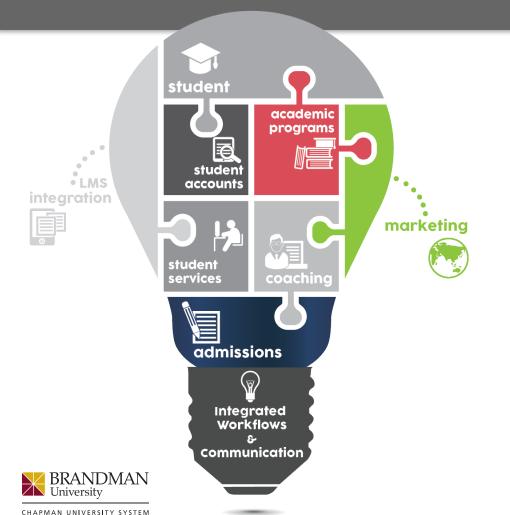
Automated Messaging



Assessment Integration



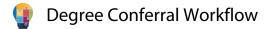




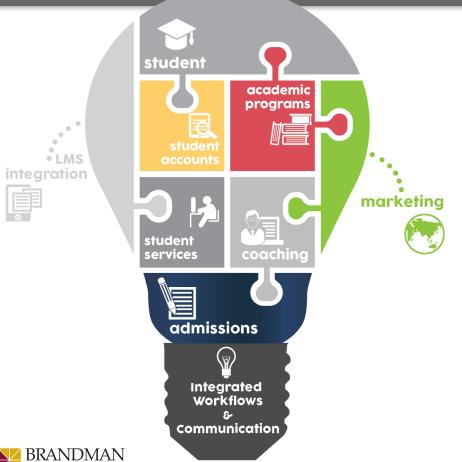














student accounts



Automated Billing



Financial Aid Integration



Anticipated Financial Aid

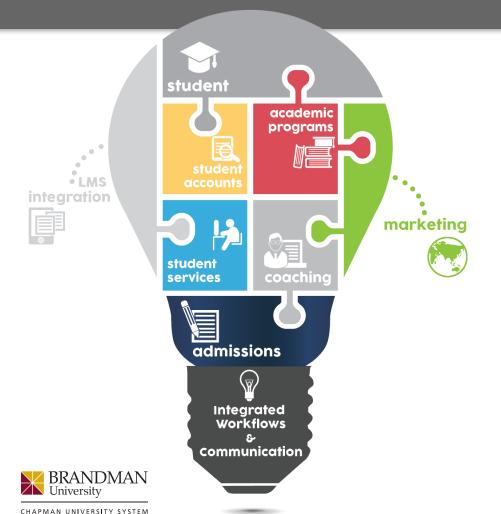


Automated Messaging



Payment Gateway Integration







student services



Attendance Monitoring



Leave of Absence

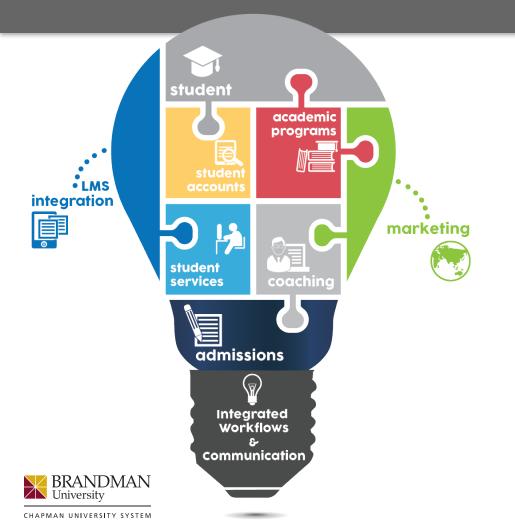


Student Resources



Federal Reporting







I LMS integration



Dynamic Course

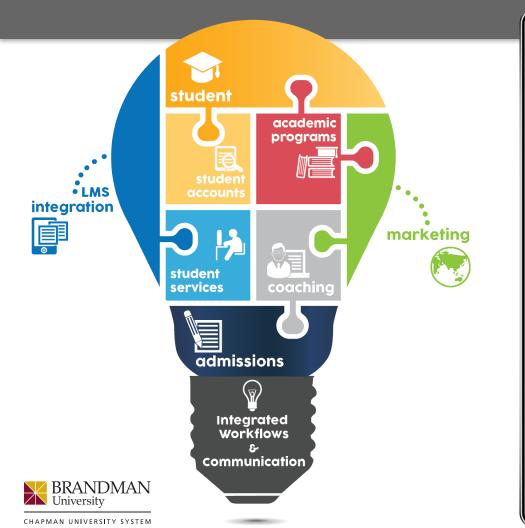


Course Registration



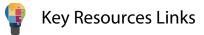
Non-Term ERP Conversion





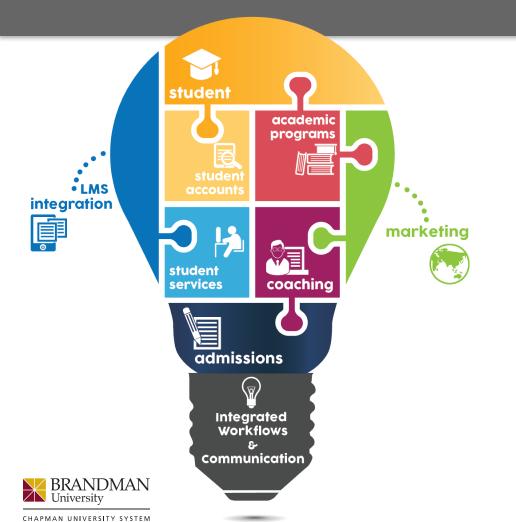






Unified Communication Console









Proactive Funnel Management

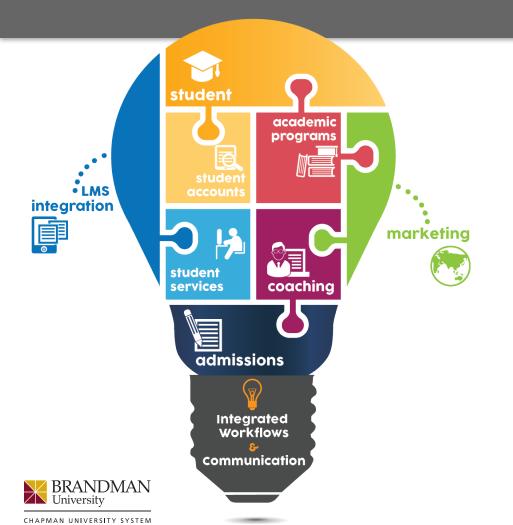


Enables Student Engagement



Dynamic Reports







Action Workflows



Event Triggered Workflow



Unparalleled Client Responsiveness

Integrated Communications



Central Threaded Conversations



Message Templates Ensure Coherent Voice / Policy



